

STATE BOARD FOR COMMUNITY COLLEGES AND OCCUPATIONAL EDUCATION

September 14, 2022

TOPIC: Annual Developmental Education Report

PRESENTED BY: Landon Pirius, Ph.D., Vice Chancellor for Academic and Student Affairs

RELATIONSHIP TO THE STRATEGIC PLAN: Transform the Student Experience

EXPLANATION: The annual development education report was submitted as a written report to the Board in June 2022. This presentation is to share with the board highlights of CCCS' developmental education reform work since 2014, to highlight the progress made during that time, to point out next steps, and to answer any questions Board members might have.

The attached report is being re-attached to the Board materials for the Board's convenience. The report presents the success rates in college level courses of students enrolled in developmental courses, supplemental academic instruction, and college level gateway English and math courses in the 2020-2021 academic year. The report also disaggregates student success by race/ethnicity, gender, age, and Pell eligibility.

In Academic Year 2020-2021 system-wide a total of 3,192 students registered for stand-alone developmental education courses. As a percentage of all registered students at CCCS, this comes to 4.0% of all students, well within the required 10 percent or lower required by the recent legislation.

RECOMMENDATION: No action needed at this time.

ATTACHMENT(S):
Dev Ed Report AY 20-21